

## **John F. Mahoney, MD, MS**

### **Mahoney Education Consultants, LLC**

Dr. Mahoney served as the Associate Dean for Medical Education and Professor of Emergency Medicine at the University of Pittsburgh School of Medicine. For 20 years, he led the daily operations of the School's medical student curriculum while facilitating ongoing development of curriculum innovations, special projects, and a partnership with Nazarbayev University in Kazakhstan.



He has led changes in medical education methodology and content that have significantly influenced the overall approach to educating medical students at Pittsburgh and beyond. His creativity has resulted in innovations in simulation as a teaching tool, pandemic and bioterrorism preparedness, and educational technology. He has led development of innovative medical student courses that address population health and social determinants of health.

As an expert in medical curriculum development, programmatic quality assurance and accreditation, and international medical education, he has provided specialized consultations to institutions in Europe, the Near East and throughout the United States. His medical school LCME accreditation experience includes 48 actual and mock survey visits and consultations. He has conducted extended consultations with universities facing complex and serious accreditation, leadership, and institutional challenges. He was the lead consultant in an initiative to plan and develop a new, freestanding US allopathic medical school. While at University of Pittsburgh, he led the medical education program through three LCME visits.

Dr. Mahoney was one of the key leaders in the University of Pittsburgh's partnership to develop an innovative new medical school at Nazarbayev University. He led the development of a US-style medical curriculum at NU, and created the conceptual plans for a state-of-the-art medical and nursing education building. The school graduated its inaugural class in 2019. Dr. Mahoney was honored with the Sheth Distinguished Faculty Award for International Achievement, recognizing his impactful contributions to advancing cultural competence and global thinking in healthcare and education.

Dr. Mahoney currently serves as the Associate Executive Director (Secretariat) of the Grenada Medical and Dental Council, Grenada's medical education accrediting body.

Dr. Mahoney earned his medical degree from the University of Pittsburgh. He completed his internship at Mercy Hospital of Pittsburgh, the emergency medicine residency at George Washington / Georgetown University Hospitals, and the Emergency Medicine Foundation / ACEP Teaching Fellowship. He is a Fellow of the American College of Emergency Physicians. In 2006 he was selected as a member of the University of Pittsburgh's Academy of Master Educators, and he is a member of Alpha Omega Alpha. Prior to entering medical school, he received a Bachelor of Science degree in Electrical Engineering, and Master of Science degree in Bioengineering, both from the Polytechnic Institute of New York.

## PATRICIA A. THOMAS, MD, FACP



Dr. Thomas is Professor Emerita of Medicine at the Johns Hopkins University School of Medicine. Prior to her appointment at Johns Hopkins, she served as geriatrics clinician educator faculty at the George Washington University School of Medicine and the University of Tennessee School of Medicine. During her 25-year career at Johns Hopkins, she was a Firm Faculty Leader and Director of Ambulatory Clinics for the Osler Medicine Housestaff Program, Vice Chair for Education in the Department of Medicine, Ambulatory Medicine Clerkship Director, and Associate Dean for Curriculum in the School of Medicine. She co-led a major reform of the 4-year M.D. curriculum at JHUSOM, which was implemented in 2009 as the “Genes to Society” curriculum, emphasizing individualized patient-centered care and systems thinking. Dr. Thomas was faculty as well as a founding member of the team that developed the Masters of Education in Health Professions at Johns Hopkins University, the first degree shared by five schools within the university.

In 2014, Dr. Thomas was recruited as Vice Dean for Medical Education at Case Western Reserve University School of Medicine. Under her leadership as vice dean, the school launched three new pathways in the M.D. curriculum—World Medicine, Health Innovation and Entrepreneurship, and Humanities—and expanded the existing Urban Health Pathway. Two pilots of Longitudinal Integrated Clerkships were developed for the clinical year, and, partnering with the Schools of Nursing, Dental Medicine and Applied Social Sciences, an interprofessional curriculum was launched. The Human Anatomy curriculum was extensively revised to include substitution of dissection hours with augmented reality, and training in point of care ultrasound. Dr. Thomas also oversaw the development and accreditation for a new Master of Science in Physician Assistant Studies Program, which received full accreditation in 2020.

In these roles, Dr. Thomas was the LCME faculty lead for successful accreditation twice at Johns Hopkins School of Medicine and once at Case Western Reserve University School of Medicine. She was a visiting consultant on accreditation for the University of Virginia in 2014, and consultant for new medical schools in Al Ain, UAE, Istanbul, Turkey and San Paolo, Brazil. She has served on multiple medical school accreditation site teams for the UAE Commission on Academic Accreditation, and for the NCAAA accreditation of Kingdom of Saudi Arabia University School of Medicine in 2020.

Dr. Thomas is first editor of the monograph, *Curriculum Development in Medical Education: A Six-Step Approach*, now in its 4<sup>th</sup> edition, to be released in fall of 2022. Her publications have also included topics related to clinician-educator faculty roles, health systems science curricula, and teaching of health equity in health professions curricula. She has presented the Six-Step approach to multiple faculties in the U.S., as well as in Lima, Peru, Seoul, South Korea, Kampala, Uganda, and Abu Dhabi, UAE. She has been an invited speaker in medical education in Shanghai, Tokyo, and the Abu Dhabi.

Dr. Thomas received her medical degree from Rutgers Medical School and completed her internal medicine residency at Rutgers Affiliated Hospitals, and a rheumatology fellowship at George Washington University School of Medicine. Her teaching awards include election to AOA as faculty in 2004 and the Society of General Internal Medicine Career Achievement Award in 2013.

## **ARTHUR J. ROSS, III, M.D., M.B.A.**

A pediatric surgeon & researcher, Dr. Ross has served four medical schools as a campus executive or dean.

He is a graduate of Trinity College and the Case Western Reserve University School of Medicine, with postgraduate medical and research training at Duke University Medical Center; University of North Carolina School of Medicine, and Children's Hospital of Philadelphia. He earned a master's in administrative medicine from the University of Wisconsin- Madison and a master's in business administration from the University of Wisconsin-La Crosse.



He served as a faculty physician at Children's Hospital of Philadelphia/University of Pennsylvania School of Medicine; as the founding regional dean for the Western Clinical Campus of the University of Wisconsin School of Medicine; and as dean of Chicago Medical School and vice president for medical affairs of Rosalind Franklin University.

He led the WVU School of Medicine for five years from 2010 - 2015. During his tenure at WVU, the School expanded its faculty substantially; won a major, multi-year NIH award to develop clinical and translational research; and fully restructured its faculty practice and teaching hospital management. In 2015 the School received a full eight year reaccreditation by the Liaison Committee on Medical Education (LCME).

Throughout 2016 Dr. Ross served as Interim Dean and Professor at Florida Atlantic University's Charles E. Schmidt College of Medicine. In that role, he helped the University determine how to best position the College of Medicine for its next phase of growth as well as led the successful search for the College's next "permanent" Dean.

At the present time Dr. Ross is actively engaged as a consultant for medical schools, academic health centers and large, highly integrated health systems. His consulting work focuses upon: 1) Academic Health Center / Hospital / Hospital System affiliations, mergers & acquisitions. 2) Medical school accreditation / reaccreditation and 3) Coaching (Deans and SVPs of Academic Health Centers).

He is the author or co-author of almost 100 original articles and book chapters.

Dr. Ross has been selected as a leader of several national professional and accrediting organizations. He is a past chair of the Governing Council for the American Medical Association Section on Medical Schools, as well as a past chair of the Liaison Committee on Medical Education (LCME). In 2015 he completed a term as an elected member of the AAMC's Administrative Board of the Council of Deans.